# North Portland Bible College Portland, Oregon

# NT103 New Testament Survey III: Pastoral Epistles and Hebrews through Revelation Spring 2017 3 Credits

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#### **COURSE DESCRIPTION**

Examines the NT books of the Pastoral Epistles and Hebrews through Revelation, covering such issues as authorship, canon, Christian living, justification by faith, suffering, and principal interpretations of the Book of Revelation.

#### **COURSE OBJECTIVES**

- 1. Know the basic introduction to each book (theme, purpose, theological contribution, and cultural and historical context).
- 2. Be able to explain the basic message of each book and how it fits into the overall story of Scripture.
- 3. Practice interaction with the text of Scripture through written identification of key questions, difficulties and insights and arriving at preliminary answers to those questions.
- 4. Grow in the desire and ability to study the Pastoral Epistles and Hebrews through Revelation.
- 5. Apply specific principals from the Pastoral Epistles and Hebrews through Revelation to personal life and ministry.

#### **COURSE REQUIREMENTS**

## Reading

#### **Required Books:**

The Holy Bible. Preferred translations are the ESV, NASB, or HCSB however you
may use any standard translation of the Bible (no paraphrases). You are strongly
encouraged to use a translation different from the one you commonly use to
provide fresh reading of this well know part of Scripture.

- 2. *The Lion and the Lamb*. Köstenberger, A. J. and L. S. Kellum. Nashville: B&H, 2012 (ISBN: 978-1433677083).
- 3. Supplemental articles and papers will be provided for additional personal growth. A one page response to the article may be turned in for extra credit. These materials will be available in the online Classroom.

All assigned reading is to be completed prior to the beginning of class.

#### **Recommended Books:**

- 1. *An Introduction to the New Testament*. Second Edition. Carson, D. A., and Douglas J. Moo. Grand Rapids, MI: Zondervan, 2005.
- 2. *Essential Bible Background*. Laney, J. Carl. CreateSpace Independent Publishing Platform, 2016. ISBN-13: 978-1539635048

## Major Assignments (see attached schedule for due dates)

- 1. Completion of Bible as assigned.
- 2. Completion of assigned readings from Köstenberger.
- 3. Four Study Guide assignments. The student will answer the assigned questions for the readings from Köstenberger. Students may be called on during class to provide their answer to an assigned question.
- 4. Six 5&5 Assignments. The student will record a combination of 5 observations/insights and 5 questions/difficulties from the reading of each assigned Bible passage.
- 5. Two Answer and Application Papers. The student will select one of the questions from the 5&5 assignments and prepare a 4-5 page paper answering the question using the students own insights and at least two commentaries and then apply the insights learned from that answer to his or her personal life or ministry. The format should use the following outline:

#### I. The Question Stated

In this section you will state the question and its Biblical reference. Also include why this question interested you. (1 paragraph)

#### II. The Question Answered

In this section you will present a preliminary answer to you question from your personal study of the Bible. Begin with the immediate contest then consider the context of the chapter and then the entire book, Extend your research to any other writings of the author followed by pertinent information in the rest of the Bible. Use cross references and concordances to find other verses that help you understand your question, You may use electronic searches as well just confine them to the text of the Bible at this time.

#### III. The Answer Researched

In this section you will expand your previous answer and include research from at least two commentaries. Compare your preliminary answer to the information you find in the commentaries and augment, or modify your answer if you think the new information demands. State your disagreement and why if you do not agree with them. (2-2 1/2 pages)

#### IV. The Answer Applied

- In this section you will apply the answer you have discovered to your personal life or ministry. Be specific.  $(2 2 \frac{1}{2})$  pages
- 6. One Exam. A final exam consisting of T/F, multiple choice and short answer questions.

## **COURSE EXPECTATIONS AND POLICIES**

#### **Attendance Policy**

Students are required to attend and participate in classroom activities. Students are expected to attend at least eight of the ten scheduled classes for completion of a course of study. It is the student's responsibility to make arrangements with instructors for completing class-work and meeting attendance requirements. (NPBC Catalog, pg. 15). Please notify the instructor of planned absences in advance and as soon as possible in the event of an unexpected or emergency situation.

# **Evaluation and Grading Policy**

Letter grades will follow the Academic Policies section of the NPBC Catalog, pg. 14. A final grade will be based on the following criteria:

1.	Attendance and constructive class participation:	15%
2.	Completion of assigned reading:	20%
3.	Study Guide Questions (2.5% each)	10%
4.	5&5: Interactive Observations/Questions (3.34% each):	20%
5.	Two Answer and Application Papers (10% each)	20%
6.	One Exam	15%

## Late assignment policy

A grace period of 2 (two) days will be given for incomplete assignments with prior approval of the instructor. The student will have two days following the normal class period that the assignment is due to complete the late assignment. Late work should be submitted through the Online Classroom as soon as completed but no later than 3:00 PM of the 2<sup>nd</sup> day. A 5% grade reduction per day will be given for work turned in after the 3:00 PM cut off.

# **Expectations re: a particular writing/format style for papers**

## **NPBC Writing Standards:**

All written work must be typed in the format designated by the college. Excessive errors such as grammar, punctuation, format, and spelling will affect your grade. A copy of NPBC Writing Guidelines is available through the office.

All written material submitted must be the original work of the student. **Plagiarism** is a violation of academic integrity and constitutes a serious breach of scholarship standards at North Portland Bible College. When quoting the work of an author or an author's ideas are used in your paper, document, document, and document.

# Other

All written work will be turned in via the online Classroom. It should be in Microsoft Word (or compatible) format and will be returned with corrections/comments attached. The file name should be NT103assignmenttitle(Lastname), e.g. NTS1035&5Acts(Holt).

COURSE SCHEDULE					
Week	Topic	Reading	Assignment	Supplementary Reading	
3/27/2017	Course Introduction 1 & 2 Timothy Titus	Syllabus 1 & 2 Timothy Titus • Köstenberger chap. 15	Online Orientation  5&5 #1: 5 questions and 5 Observations from 1 & 2 Timothy Titus	None	
4/3/2017	Hebrews 1-7	Hebrews 1-13	• 5&5 #2: 5 questions and 5 Observations from Hebrews 1-13	tba	
4/10/2017	Hebrews 8-13	Köstenberger chap. 16	• Study Questions #1: Chap. 16:4,5,6	tba	
4/17/2017	James	• James 1-5	• 5&5 #3: 5 questions and 5 Observations from James 1-5	tba	
4/24/2017	James cont.	Köstenberger chap. 17	• Study Questions #2: Chap. 17:1,3,4	tba	
5/1/2017	No Class	• 1 Peter • 2 Peter • Jude	• 5&5 #4: 5 questions and 5 Observations from 1&2 Peter and Jude	tba	
5/8/2017	1&2 Peter Jude	Köstenberger chap. 18	• Study Questions #3: Chap. 18:3,5,6 • Answer and Application Paper #1	none	
5/15/2017	1, 2, & 3 John	<ul><li>1 John</li><li>2 John</li><li>3 John</li><li>Köstenberger chap. 19</li></ul>	• 5&5 #5: 5 questions and 5 Observations from 1, 2, & 3 John	tba	
5/22/2017	Revelation 1-4 Revelation 5-16	• Revelation 1- 22	• 5&5 #6: 5 questions and 5 Observations from Revelation 1-22	tba	
5/29/2017	No Class	Köstenberger chap. 20	• Study Questions #4: Chap. 20:1,2,3	none	
6/5/2017	Revelation 17-22	none	Answer and     Application Paper #2     Final Exam	none	

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